

## Peer Evaluation Report

UNIVERSITY OF GÜMÜŞHANE

SPORT MANAGEMENT PR.

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01.06.2024-01.07.2025

## 0. INTRODUCTION

### 0.1. PROGRAMME INFORMATION

Sufficient information about the programme is given.

### 1. STUDENTS

1.1. Students admitted to the programme must have the infrastructure to acquire the outcomes (knowledge, skills and behaviours) that the programme aims to provide within the prescribed period. The indicators taken into account in the admission of students should be monitored and their development over the years should be evaluated.

Sufficient explanation has been made. It may be more useful to provide more detailed information.

1.2. Policies applied in the admission of students with horizontal and vertical transfer, double major, minor and student exchange practices, and the evaluation of courses taken at other institutions and/or programmes and credits earned should be defined and implemented in detail.

Sufficient information has been provided. However, it would be more useful to make more detailed explanations about the defined policies.

1.3. The institution and/or programme should take measures to encourage and ensure student mobility through agreements and partnerships with other institutions.

Although sufficient explanation has been made, it may be more useful to provide more detailed information.

1.4. Counselling services should be provided to guide students on course and career planning.

Sufficient information is provided.

1.5. Students' success in all courses and other activities within the programme should be measured and evaluated by transparent, fair and consistent methods.

Although sufficient explanations have been made, it may be more useful to provide information about the specified methods.

1.6. In order to decide on students' graduation, reliable methods should be developed and applied to determine that all the requirements of the programme have been fulfilled.

Adequate explanation is provided.

## 2. PROGRAMME EDUCATIONAL OBJECTIVES

2.1. Programme educational objectives should be defined for each programme to be assessed.

The existing description should be made more comprehensive.

2.2. These objectives should correspond to the definition of the career goals and professional expectations that the graduates of the programme are expected to achieve in the near future.

Adequate explanation is provided.

2.3. They should be compatible with the core tasks of the institution, faculty and department.

Adequate explanation has been made. However, it would have been more useful to give more detailed information about its compatibility with the core tasks of the institution.

2.4. It should be determined by involving various internal and external stakeholders of the programme. Adequate information has been provided.

2.5. It should be published in an easily accessible manner. Adequate explanation has been provided.

2.6. It should be updated at appropriate intervals in line with the requirements of internal and external stakeholders of the programme.

Adequate information has been provided.

### 3. PROGRAMME OUTCOMES

3.1. Programme outcomes must cover all the knowledge, skills and behaviour components required to achieve the programme educational objectives and must be defined in a way to include the relevant (e.g. MÜDEK, FEDEK, SABAK, EPDAD etc.) Assessment Outcomes. Programmes may define their own additional programme outcomes, provided that they are consistent with the programme educational objectives.

It may be useful to further elaborate the description.

3.2. An assessment and evaluation process used to periodically determine and document the level of achievement of programme outcomes should be established and operated.

Sufficient information has been provided.

3.3. Programmes should prove that their students who have reached the graduation stage have achieved the programme outcomes.

Adequate information has been provided.

### 4. CONTINUOUS IMPROVEMENT

4.1. Evidence should be provided that the results obtained from the established assessment and evaluation systems are used for continuous improvement of the programme.

More detailed and concrete explanations may be more useful.

4.2. These improvement efforts should be based on systematically collected, concrete data on all areas of the programme that are open to improvement, particularly those related to Criterion 2 and Criterion 3.

More detailed and concrete explanations may be more useful.

### 5. EDUCATION PLAN

5.1. Each programme must have an education plan (curriculum) that supports the programme educational objectives and programme outcomes. The education plan should include common components and discipline-specific components given in this criterion.

Adequate explanation is provided.

5.2. The educational methods to be used in the implementation of the education plan should be able to guarantee that students acquire the desired knowledge, skills and behaviours.

Adequate explanation is provided. It may be more useful to provide more detailed information.

5.3. A training management system should be in place to ensure the implementation of the training plan as envisaged and to ensure its continuous development.

Adequate information has been provided.

5.4. The training plan should include at least one year or at least 32 credits or at least 60 ECTS credits of basic science education.

Adequate explanation is provided.

5.5. At least one and a half years or at least 48 credits or at least 90 ECTS credits of basic (engineering, science, health, etc.) sciences and vocational education appropriate to the relevant discipline. Must include.

Adequate information has been provided.

5.6. General education that complements the technical content of the education programme and in line with the programme objectives.

Adequate information is provided.

5.7. Students should be prepared to utilise the knowledge and skills acquired in previous courses through a major application/design experience that will include relevant standards and realistic constraints and conditions.

Adequate explanation is provided.

## 6. TEACHING STAFF

6.1. The teaching staff should be sufficient in number, each at an adequate level, to ensure the faculty-student relationship, student counselling, service to the university, professional development, maintaining relations with industry, professional organisations and employers, and covering all areas of the programme.

Adequate explanation has been made.

6.2. The teaching staff should have adequate qualifications and ensure that the programme is effectively maintained, evaluated and developed.

Adequate explanation is provided. It may be more useful to provide more detailed information about the teaching staff.

6.3. Criteria for the appointment and promotion of faculty members should be determined and applied to ensure and improve the above.

Adequate explanation is provided.

## 7. INFRASTRUCTURE

7.1. Classrooms, laboratories and other equipment should help to provide an atmosphere conducive to learning and sufficient to achieve the educational objectives and programme outcomes.

Adequate explanation is provided.

7.2. There should be appropriate infrastructure that allows students to engage in extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and stimulates student-faculty relations.

Adequate information has been provided.

7.3. Programmes should provide opportunities for students to learn how to use modern engineering tools. Computer and informatics infrastructures should be adequate for the scientific and educational studies of students and faculty members in line with the educational objectives of the programme.

Adequate explanation has been made.

7.4. Library facilities offered to students should be sufficient to achieve the educational objectives and programme outcomes.

Adequate information has been provided.

7.5. Necessary security measures must be taken in the teaching environment and student laboratories. Infrastructure arrangements must be made for the disabled.

Adequate explanation has been made.

## 8. INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES

8.1. The University's administrative support, constructive leadership, monetary resources and strategy for their allocation should be such as to ensure the quality of the programme and its sustainability.

Adequate information is provided.

8.2. Resources should be sufficient to attract and retain a qualified teaching staff and enable them to continue their professional development.

Adequate explanation is given.

8.3. There should be sufficient financial resources to provide, maintain and operate the infrastructure required for the programme.

Adequate information is provided.

8.4. Support staff and institutional services should be provided to meet programme requirements. Technical and administrative staff should be of sufficient number and quality to support the delivery of programme outcomes.

Adequate explanation is provided.

## 9. ORGANISATION AND DECISION-MAKING PROCESSES

9.1. The organisation of the higher education institution and all decision-making processes within and between the rectorate, faculties, departments and other sub-units, if any, should be organised in a way that supports the realisation of programme outcomes and the achievement of educational objectives.

Sufficient information is provided.

## 10. PROGRAMME SPECIFIC CRITERIA

10.1. Programme Specific Criteria must be met.

Sufficient explanation has been made.

## OUTCOME

An adequate conclusion has been drawn.