



ÜYBS

Üniversite Yönetim Bilgi Sistemi

Peer Review Report

UNIVERSITY OF GÜMÜŞHANE

ACCOUNTING AND TAX APPLICATIONS PR.

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0. INTRODUCTION

0.1. PROGRAMME INFORMATION

The information provided in a descriptive manner about the programme is sufficient to introduce the programme in general terms. In addition, the number of students enrolled in the department for the 2019-2020 academic year and the current number of academic staff in the department can be specified.

Meets the requirements.

1. STUDENTS

1.1. Students admitted to the programme must have the infrastructure to acquire the outcomes (knowledge, skills and behaviours) that the programme aims to provide within the prescribed period. The indicators taken into consideration in the admission of students should be monitored and their development over the years should be evaluated. The information given regarding the admission of students to the programme and the infrastructure and skills that students must have in order to achieve the outcomes that the programme aims to provide are clearly stated.

Meets the requirements.

1.2. Policies for the admission of students by horizontal and vertical transfer, double major, minor and student exchange applications, and the evaluation of courses taken and credits earned at other institutions and/or programmes must be defined and implemented in detail. There is no explanation regarding the evaluation of the courses taken and credits earned in the programme regarding the admission of students with horizontal and vertical transfer.
<https://obs.gumushane.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=12&curSunit=5192#> In the link given above, there is relevant information in the tab named "Recognition of Prior Learning".

Does not meets the requirements.

1.3. The institution and/or programme should take measures to encourage and ensure student mobility through agreements and partnerships with other institutions. Necessary explanations have been made for the item related to measures to encourage and ensure student mobility.

Does not meets the requirements.

1.4. Counselling services should be provided to guide students on course and career planning. Adequate explanations have been given for the counselling service provided by academic staff to students in the department.

Meets the requirements

1.5. Students' achievements in all courses and other activities within the programme should be measured and evaluated by transparent, fair and consistent methods. It is stated that evaluation is made in accordance with the examination directive given in the annex.

Meets the requirements

1.6. In order to decide on the graduation of students, reliable methods should be developed and applied to determine that all the requirements of the programme have been met. All requirements for students' graduation are specified.

Meets the requirements

2. PROGRAMME EDUCATION OBJECTIVES

2.1. Programme educational objectives should be defined for each programme to be assessed.

The programme educational objectives are adequately described.

2.2. These objectives should correspond to the definition of the career goals and professional expectations that the graduates of the programme are expected to achieve in the near future.

2.1. The programme educational objectives specified in 2.1 are consistent with the career goals and professional expectations of the graduates.

Meets the requirements

2.3. It should be compatible with the core tasks of the institution, the faculty and the department.

The programme educational objectives stated in 2.1 are in line with the core tasks of the department as stated.

Meets the requirements

2.4. It should be determined by involving various internal and external stakeholders of the programme. The programme involves various internal and external stakeholders in the education process.

Meets the requirements

2.5. It must be published in an easily accessible manner. Programme educational objectives are published on the department web page so that students can easily access them.

Meets the requirements

2.6. The programme should be updated at appropriate intervals in line with the requirements of internal and external stakeholders.

It is stated that the updates deemed appropriate in the programme are made based on the contributions of instructors, stakeholders and students.

Meets the requirements

3. PROGRAMME OUTCOMES

3.1. Programme outcomes must cover all of the knowledge, skills and behaviour components required to achieve the programme educational objectives and must be defined in a way to include the relevant (e.g. MÜDEK, FEDEK, SABAK, EPDAD etc.) Assessment Outcomes. Programmes may define their own additional programme outcomes, provided that they are consistent with the programme educational objectives. It is obvious from the attached link that the programme outcomes are prepared in line with the educational objectives stated in 2.1.

Meets the requirements

3.2. An assessment and evaluation process used to periodically determine and document the level of achievement of programme outcomes must be established and operated.

The assessment and evaluation system applied in the programme is carried out in accordance with the attached regulation.

Meets the requirements

3.3. Programmes should prove that their students who have reached the graduation stage have achieved the programme outcomes.

The programme has proved that the students who have reached the graduation stage have met the programme outcomes with their internship and transcripts.

Meets the requirements

4. CONTINUOUS IMPROVEMENT

4.1. Evidence should be provided that the results obtained from the established assessment and evaluation systems are used for continuous improvement of the programme.

It is appropriate to give the directive as evidence that it is used for continuous improvement of the programme.

Meets the requirements

4.2. These improvement actions should be based on systematically collected, concrete data on all areas of the programme that are open to improvement, in particular those related to Criterion 2 and Criterion 3.

These improvement efforts are in line with the competences of the programme in the link provided.

Meets the requirements

5. TRAINING PLAN

5.1. Each programme must have an education plan (curriculum) that supports the programme educational objectives and programme outcomes. The education plan should include common components and discipline-specific components given in this criterion.

Necessary explanations have been made about the education plan and it has been determined that education is provided within the framework of a competent curriculum.

Meets the requirements

5.2. The training methods to be used in the implementation of the training plan should be able to guarantee that students acquire the desired knowledge, skills and behaviours.

Necessary explanations have been made about the training methods, the acquisition of the desired knowledge, skills and behaviours by the students.

Meets the requirements

5.3. Ensure the implementation of the training plan as envisaged and ensure its continuous development There should be an education management system that will provide the necessary explanations about the education management system.

Necessary explanations have been made about the training management system.

Meets the requirements

5.4. The Education Plan must include at least one year or at least 32 credits or at least 60 ECTS credits of basic science education.

When the Bologna system and information system are analysed, the required credits or ECTS credits for basic education are provided.

Meets the requirements

5.5. The programme must include at least one and a half years or at least 48 credits or at least 90 ECTS credits of basic (engineering, science, health, etc.) sciences and vocational education appropriate to the relevant discipline.

When the Bologna system and information system are examined, the basic and elective courses specified for the programme are appropriate.

Meets the requirements

5.6. There should be general education that complements the technical content of the education programme and in line with the programme objectives.

The courses are planned to provide basic knowledge and skills appropriate to the profession of the programme.

Meets the requirements

5.7. Students should be prepared with a main application/design experience that will include relevant standards and realistic constraints and conditions in which they will use the knowledge and skills acquired in previous courses.

The extent to which the knowledge and skills acquired by the students through the compulsory internship practices given in the programme contribute to the application is determined in the statement made.

Meets the requirements

6. TEACHING STAFF

6.1. The teaching staff should be sufficient in number, each at an adequate level, to ensure the faculty-student relationship, student counselling, service to the university, professional development, maintaining the relationship with industry, professional organisations and employers, and covering all areas of the programme. In accordance with the content of the education offered within the scope of the programme, it is seen that the programme employs a sufficient number of academic staff who can provide faculty-student relationship, student counselling, service to the university and professional development.

Meets the requirements

6.2. The teaching staff should have adequate qualifications and ensure that the programme is effectively maintained, evaluated and developed.

It is seen that the teaching staff of the programme has sufficient qualifications for the programme as stated in the given YÖK academic page.

Meets the requirements

6.3. Criteria for the appointment and promotion of faculty members should be determined and implemented in order to ensure and improve the above-mentioned. The relevant directive on the programme's faculty member appointment and promotion criteria is specified.

Meets the requirements

7. INFRASTRUCTURE

7.1. Classrooms, laboratories and other equipment should help to provide an atmosphere conducive to learning and sufficient to achieve the educational objectives and programme outcomes.

An adequate and learning atmosphere for achieving the programme outcomes is available in the Vocational School campus as stated in the description.

Meets the requirements

7.2. There should be an appropriate infrastructure that allows students to engage in extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and stimulates student-faculty relations.

As stated in the statement, there is appropriate infrastructure information that revitalises student-faculty relations, and activities can be carried out to increase these relations.

Meets the requirements

7.3. Programmes should provide opportunities for students to learn to use modern engineering tools. Computer and informatics infrastructures should be sufficient for the scientific and educational studies of students and faculty members in a direction that supports the educational objectives of the programme.

As stated in the statement, the computer and informatics infrastructures in the University and Vocational School are in a direction to support the educational objectives of the programme.

Meets the requirements

7.4. The library facilities offered to students should be sufficient to achieve the educational objectives and programme outcomes.

Within the scope of the educational activities offered in the programme, the university central and college libraries are at a sufficient level to meet the needs of students and necessary explanations have been made in this context.

Meets the requirements

7.5. Necessary security measures must be taken in the teaching environment and student laboratories. Infrastructure arrangements must be made for the disabled.

Necessary explanations have been made about the Vocational School building and related classrooms regarding security measures and infrastructure organisation.

Meets the requirements

8. INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES

8.1. The University's administrative support, constructive leadership, monetary resources and delivery strategy should be sufficient to ensure the quality of the programme and its sustainability.

The monetary resources and the strategy followed in their distribution are comprehensively explained in the statement made and in the attached Unit Annual Report for Fiscal Year 2020.

Meets the requirements

8.2. Resources should be sufficient to attract and retain a qualified teaching staff and enable them to continue their professional development.

The explanation about resources and the attached internal evaluation report are sufficient.

Meets the requirements

8.3. Sufficient funds should be provided to procure, maintain and operate the infrastructure required for the programme.

The financial resources required by the programme are explained in detail in the annexed documents.

Meets the requirements

8.4. Support staff and institutional services should be provided to meet programme requirements. Technical and administrative staff should be of sufficient number and quality to support the delivery of programme outcomes.

Necessary explanations have been made about the technical and administrative staff to meet the programme requirements.

Meets the requirements

9. ORGANISATION AND DECISION-MAKING PROCESSES

9.1. The organisation of the higher education institution and all decision-making processes within and between the rectorate, faculties, departments and other sub-units, if any, should be organised in a way that supports the realisation of programme outcomes and the achievement of educational objectives.

The answer given does not fully explain the question.

Does not meet the requirements

10. PROGRAMME SPECIFIC CRITERIA

10.1. Programme Specific Criteria should be provided.

Programme-specific criteria are appropriately described with evidence.

Meets the requirements

CONCLUSION

In general, programme information (educational objectives of the programme, programme outcomes, information on students and academic staff, internal and external stakeholders, financial resources) is explained in detail. The parts deemed appropriate to be added are indicated in the relevant question.

Meets the requirements