

Peer Evaluation Report

GÜMÜŞHANE UNIVERSITY

Accounting and Tax Department

Prepared by

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0. INTRODUCTION

0.1. INFORMATION ABOUT THE PROGRAM

1. STUDENTS

1.1. Students admitted to the program must have the infrastructure to acquire the outcomes (knowledge, skills and behaviors) that the program aims to provide within the prescribed period. The indicators taken into account in the admission of students should be monitored and their development over the years should be evaluated.

The information has been provided sufficiently

Meets

1.2. The policies regarding student admissions through horizontal and vertical transfers, double major and minor programs, student exchange practices, and the evaluation of courses and credits earned at other institutions and/or programs should be clearly defined and implemented

Double major, minor, horizontal and vertical transfer processes have been successfully explained.

Meets

1.3. Measures should be taken by the institution and/or program to encourage and ensure student mobility through agreements and partnerships with other institutions.

Student mobility can be encouraged with agreements to be made with other institutions. Students can be encouraged to programs such as Erasmus, Farabi, which are coordinated centrally

Meets

1.4. Advisory services should be provided to guide students in course and career planning

Advisory services are provided to guide students in course and career planning.

Meets

1.5. Students' performance in all courses and other activities within the scope of the program should be measured and evaluated using transparent, fair, and consistent methods

An explanation has been provided and evidence submitted to demonstrate that evaluation is carried out using transparent, fair, and consistent methods.

Meets

1.6. In order to decide on the graduation of students, reliable methods should be developed and applied to determine that all the conditions required by the program have been met.

The necessary explanations have been made.

Meets

2. PROGRAM EDUCATION OBJECTIVES

2.1. Program educational objectives must be defined for each program to be evaluated.

Program educational objectives are defined.

2.2. These goals should comply with the definition of career goals and professional expectations that program graduates are expected to achieve in the near future.

The necessary explanations have been made.

Meets

2.3. It should be compatible with the specific tasks of the institution, faculty and department.

The necessary explanations have been made.

Meets

2.4. It should be determined by involving various internal and external stakeholders of the program in the process.

Internal and external stakeholders have been included in the process and evidence has been provided.

Meets

2.5. It must be published in an easily accessible format.

The necessary explanation has been made.

Meets

2.6. It should be updated at appropriate intervals in line with the requirements of the internal and external stakeholders of the program.

The requirements of the program, in accordance with the opinions of internal and external stakeholders, it was indicated that the arrangement was made.

Meets

3. PROGRAM OUTPUTS

3.1. Program outcomes should cover all of the knowledge, skills and behavioral components required to achieve the program educational objectives and should be defined in a way that includes the relevant (such as MÜDEK, FEDEK, SABAK, EPDAD, etc.) Assessment Outcomes. Programs may define their own additional program outcomes, provided that they are consistent with the program educational objectives.

The program outcomes are aligned with the objectives. Sufficient explanations have been provided regarding this

Meets

3.2. A measurement and evaluation process used to periodically determine and document the level of achievement of program outcomes must be established and operated.

Sufficient explanations have been made about the measurement and evaluation process.

Meets

3.3. Programs must prove that their students who have reached the graduation stage have achieved the program outcomes.

The necessary explanation has been made.

4. CONTINUOUS IMPROVEMENT

4.1. Evidence should be provided that the results obtained from the established assessment and evaluation systems are used for continuous improvement of the program.

The improvement process can be supported through evaluation surveys to be conducted with students.

Meets

4.2. These improvement studies should be based on systematically collected, concrete data related to all areas of the program that are open for development, especially the areas related to Criterion 2 and Criterion 3.

The necessary explanation has been made.

Meets

5. CURRICULUM PLAN

5.1. Each program should have an educational plan (curriculum) that supports the educational goals of the program and the program outcomes. The training plan should include the common components given in this criterion and discipline-specific components.

The necessary explanation has been made.

Meets

5.2. The educational methods to be used in the implementation of the educational plan should be able to guarantee that the desired knowledge, skills and behaviors are provided to students.

Educational methods, decisions made to provide students with the desired knowledge, skills and behaviors can be presented as evidence.

Meets

5.3. There should be an education management system that will ensure the implementation of the education plan in the prescribed manner and ensure its continuous development.

The necessary explanation has been made.

Meets

5.4. The Education Plan should include basic science education for at least one year or at least 32 credits or at least 60 ECTS credits.

The necessary explanations have been made in the content of the training plan.

Meets

5.5. It must include at least one and a half years or at least 48 credits or at least 90 ECTS credits of basic (engineering, science, health...etc.) sciences and vocational training appropriate to the relevant discipline.

The necessary explanation has been made.

Meets

5.6. It should be a general education that integrates the technical content of the educational program and for the purposes of the program.

Explanations have been made and evidence has been given

Meets

5.7. Students should be prepared with a basic application/design experience that will include relevant standards and realistic constraints and conditions, where they will use the knowledge and skills they have acquired in previous courses.

The necessary explanations have been made and evidence on the subject can be given.

Meets

6. TEACHING STAFF

6.1. The teaching staff should be sufficient in number to cover all areas of the program and to ensure that each of them is at an adequate level, to maintain the faculty-student relationship, student counseling, university service, professional development, industry, professional organizations and employers.

The necessary explanations have been made about the teaching staff.

Meets

6.2. The teaching staff must have sufficient qualifications and ensure that the program is maintained, evaluated and developed effectively.

The necessary explanation has been made regarding the qualifications of the teaching staff.

Meets

6.3. The criteria for the appointment and promotion of faculty members should be determined and applied in order to provide and improve the above.

The necessary explanation has been made.

Meets

7. INFRASTRUCTURE

7.1. Classrooms, laboratories and other equipment should help to prepare a learning-oriented atmosphere that is adequate to achieve educational goals and program outcomes.

The necessary information about the vocational school has been provided.

Meets

7.2. There should be an appropriate infrastructure that allows students to do extracurricular activities, meets their social and cultural needs, creates an environment for professional activities, supports their professional development, and revitalizes student-faculty relations.

The necessary explanation has been made.

Meets

7.3. Programs should provide opportunities for their students to learn how to use modern engineering tools. Computer and informatics infrastructures should be at a sufficient level for the scientific and educational work of students and faculty members in order to support the educational goals of the program.

The necessary explanation has been made.

Meets

7.4. The library facilities offered to students should be at a sufficient level to achieve their educational goals and program outcomes.

The necessary explanation has been made.

Meets

7.5. The necessary security measures should be taken in the teaching environment and student laboratories. Infrastructure arrangements should be made for the disabled.

The necessary explanation has been made.

Meets

8. INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES

8.1. The administrative support, constructive leadership, monetary resources of the university and the strategy followed in its distribution should be at a level that will ensure the quality of the program and its sustainability.

The necessary explanation has been made.

Meets

8.2. The resources should be sufficient to attract and retain a qualified teaching staff and to enable them to maintain their professional development.

The necessary explanation has been made.

Meets

8.3. Sufficient monetary resources should be provided to provide, maintain and operate the infrastructure required for the program Jul.

The necessary explanation has been made.

Meets

8.4. Support personnel and corporate services should be provided to meet the program requirements. Technical and administrative staff should be of a number and quality that will support to ensure the program outputs.

The necessary explanation has been made.

Meets

9. ORGANIZATION AND DECISION-MAKING PROCESSES

9.1. The organization of the higher education institution and all decision-making processes within and between the rectorate, faculties, departments and other sub-units, if any, should be organized in a way that supports the realization of program outcomes and achievement of educational objectives.

The necessary explanation has been made.

Meets

10. PROGRAM SPECIFIC CRITERIA

10.1. Program-specific criteria should be provided

The necessary explanation has been made regarding the program-specific criteria.

Meets

RESULT

RESULT

The necessary result explanations have been made.

Meets